



**PROBLEMS IN TEACHING LISTENING TO THE ELEVENTH GRADE  
STUDENTS OF TAMAN SISWA VOCATIONAL SCHOOL IN  
ACADEMIC YEAR 2016/2017**

**By:  
MALIK KHAIRUL ANAM  
NIM. 201032113**

**ENGLISH EDUCATION DEPARTMENT  
TEACHER TRAINING AND EDUCATION FACULTY  
MURIA KUDUS UNIVERSITY  
2016**



**PROBLEMS IN TEACHING LISTENING TO THE ELEVENTH GRADE  
STUDENTS OF TAMAN SISWA VOCATIONAL SCHOOL IN  
ACADEMIC YEAR 2016/2017**

**SKRIPSI**

**Presented to Muria Kudus University  
In Partial Fulfillment of the Requirements for Completing  
the Sarjana Program In English Education**



**By:  
MALIK KHAIRUL ANAM  
NIM 201032113**

**ENGLISH EDUCATION DEPARTMENT  
TEACHER TRAINING AND EDUCATION FACULTY  
MURIA KUDUS UNIVERSITY  
2016**

## MOTTO AND DEDICATION

- ❖ *“Ten parents can dream and one young person can change the world”*  
(Ir. Soekarno)
- ❖ *“I think, therefore I am”*  
(Rene Descartes)

The logo of Universitas Muria Kudus is a shield-shaped emblem. It features a yellow background with a blue and red design in the center. The text "UNIVERSITAS MURIA KUDUS" is written in a semi-circle at the top. Below the text is a stylized building or tower. At the bottom, there is a decorative element resembling a flower or a star.

### Dedication

#### **This skripsi is dedicted to :**

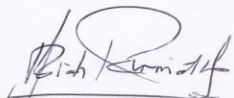
- ❖ My beloved father and mother
- ❖ My beloved brother and sister
- ❖ My big family in Indonesian Moslem Students Movement (PMII) and Student Executive Board Teacher Training and Education Faculty/Badan Eksekutif Mahasiswa (BEM) FKIP
- ❖ My all friends

#### ADVISORS' APPROVAL

This is to certify that the *skripsi* of Malik Khairul Anam (201032113) has been approved by the *skripsi* advisors for further approval by the Examining Committee.

Kudus, November 2016

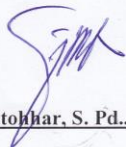
Advisor I



Diah Kurniati, S.Pd., M.Pd.

NIS. 0610701000001190

Advisor II

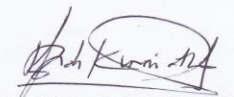


Mutokhar, S. Pd., M. Pd.

NIS. 0610701000001204

Acknowledged by

Head of English Education Department



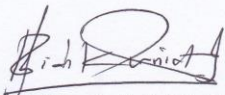
Diah Kurniati, S.Pd., M.Pd.

NIS. 0610701000001190

#### EXAMINERS' APPROVAL

This is to certify that the *Skripsi* of Malik Khairul Anam (201032113) has been approved by the Examining Committee as a requirement for research.

Kudus, Desember 2016  
Skripsi Examining Committee



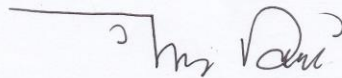
Diah Kurniati, S. Pd., M. Pd.  
NIS. 0610701000001190

, Chairperson



Mutohar, S. Pd., M. Pd.  
NIS. 0610701000001204

, Member



Drs. Supriyadi, M. Pd.  
NIP. 195706161984031015

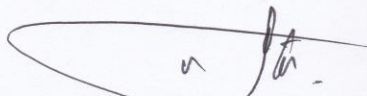
, Member



Nuraeningsih, S. Pd., M. Pd.  
NIS. 0610701000001201

, Member

Acknowledged by  
The Teacher Training and Education Faculty  
Dean,



Dr. Slamet Utomo, M. Pd.  
NIP. 196212191987031015



## ACKNOWLEDGEMENT

In the name of Allah, The Most Gracious and The Most Merciful, The Lord of the Universe, because of Him, the writer could finish this final project as one of the requirement for *Sarjana Pendidikan* (S.Pd) in English Education Department Teacher Training and Education Faculty Muria Kudus University. Secondly sholawat and salutation always be given to our prophet Muhammad SAW who has guided us from the darkness to the lightness.

However, this success would not be achieved without the support, guidance, advice, help and encouragement from individual and institute, and the writer somehow realize the appropriate moment for his to deepest gratitude for:

1. Dr. Slamet Utomo, M.Pd., the Dean of Teacher Training and Education Faculty who has given motivation to finish and compile this study.
2. Diah Kurniati, S.Pd., M.Pd., the Head of English Education Department who has given permission and opportunity to the writer by doing the research, and as first advisor who has always given corrections and suggestions during completing this skripsi and become his wise inspiration.
3. Mutohhar, S. Pd., M. Pd., as the second advisor who has already approved this research, given a lot of guidance in the writing this final project.
4. Drs. Untung Sutrisno as headmaster and Amin Siswanti, S.Pd. and Agus Siswanto, S.Pd, as the English teacher of SMK Taman Siswa Kudus who have given permission and opportunity to the writer by doing the research.

5. All of the English lecturers of English Education Department of Teacher Training and Education Faculty of Muria Kudus University.
6. The writer's parents, brothers, and sisters entire families who always give pray, support and motivation to the writer.
7. The writer's special girl. She is Lia Fi'aturrohmah.
8. The writer's beloved big family of Indonesian Moslem Student Movement (PMII) who become his partner for learning the various thought, teaching his about solidarity and responsibility, giving the wonderful adventures of his life.
9. The writer's beloved partner in Student Executive Board of Teacher Training and Education Faculty Muria Kudus University (BEM FKIP UMK) who have given the writer useful knowledge, best friendship and inspiration.
10. All of the writer civitas, Muria Kudus University which have been the institute of his study.

*Wallahul muwaffiq ilaa aqwamith thariq,*

May Allah always guide us to the best way of our life in the world and hereafter.

Kudus, November 2016

**Malik Khairul Anam**  
NIM.2010.32.113



## ABSTRACT

Anam, Malik Khairul. 2016. *Problems in Teaching Listening to the Eleventh Grade Students of Taman Siswa Vocational School in academic year 2016/2017*. Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisors: (1) Diah Kurniati S.Pd., M.Pd, (2) Mutohhar, S.Pd, M.Pd

**Key words:** *problems in listening, teaching listening.*

Listening comprehension is probably the most difficult task for almost all learners of English as a foreign language. There are three main problems related to teaching listening. Those are students' comprehension, students' motivation, and the availability of teaching and resources. Those three problems may be derived from any parties, the teachers, the students, or even from the related institution. In Taman Siswa Vocational School especially for the eleventh grade students, they have the difficulty in listening. This is because they have limited vocabulary, even they tend to be reluctant when they should study English. Those are the statement that one of the teacher said about those students. In this study, the writer only focuses on what problems faced by the English teachers in teaching listening.

The purpose of this research is to figure out the problems faced by the English teachers when teaching listening of Eleventh Grade Students to the Taman Siswa Vocational School in academic year 2016/2017.

This study is a qualitative research. The data is the transcription of the interview done with the teachers, and the data source is the English teachers of eleventh grade students of Taman Siswa Vocational School.

The finding of the research shows that both teachers have experienced the similar problem when teaching listening that is in dealing with students' comprehension, students' motivation, and the availability of teaching and resources. Although there still be found that the students do not understand and interpret it well, the teachers have tried to use the strategy, like question answer, game etc.

Based on the finding above, the researcher concludes that the English teacher in eleventh grade students face the problem when teaching listening. Hence, the writer also suggests the teacher to initiate students' motivation by giving various kind of learning activities.

## ABSTRAKSI

Anam, Malik Khairul. 2016. *Masalah-Masalah yang Dihadapi Guru Ketika Mengajar Listening kepada siswa kelas 11 SMK Taman Siswa Kudus Tahun Ajaran 2016/2017*. Skripsi. Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan. Dosen Pembimbing: (1) Diah Kurniati S.Pd., M.Pd ,(2) Mutohhar, S.Pd, M.Pd

**Key words:** *masalah-masalah pada pengajaran listening, pengajaran listening.*

Listening mungkin menjadi pelajaran yang paling susah untuk dipelajari dalam bahasa Inggris. Ada tiga masalah utama yang umumnya terjadi terkait pada pembelajaran listening. Diantaranya adalah pemahaman siswa, motivasi siswa, dan ketersediaan alat bantu dan sumber bahan ajar. Masalah-masalah tersebut bisa timbul dari mana saja, bisa saja dari guru, dari siswa sendiri, ataupun dari instansi terkait. Di SMK Taman Siswa, terutama bagi siswa kelas sebelas, kesulitan dalam belajar listening masih mereka alami. Diantaranya, perbendaharaan kosakata mereka yang terbatas dan motivasi mereka yang rendah untuk belajar listening. Pada penelitian ini, penulis akan menelisik masalah-masalah apa saja yang dihadapi guru dalam pengajaran listening.

Tujuan dari penelitian ini adalah untuk mencari tahu masalah-masalah yang dihadapi guru bahasa Inggris saat mengajar listening kepada siswa kelas sebelas SMK Taman Siswa Kudus tahun ajaran 2016/2017.

Apa yang penulis sajikan di sini merupakan penelitian kualitatif. Data dikumpulkan dari hasil observasi dan transkrip wawancara dengan guru bahasa Inggris. Sedangkan, sumber data dalam penelitian ini adalah guru bahasa Inggris siswa kelas sebelas SMK Taman Siswa Kudus.

Hasil dari penelitian ini menunjukkan bahwa dua guru bahasa Inggris yang mengajar siswa kelas sebelas mengalami masalah yang cukup sama saat mengajar listening, seperti kendala dengan pemahaman siswa, motivasi siswa untuk belajar, dan ketersediaan alat dan bahan ajar. Meskipun masih ada siswa yang masih kesulitan dalam listening, kedua guru telah menerapkan beberapa cara untuk mengatasi masalah mereka dalam mengajar listening, seperti dengan penggunaan gambar, dan permainan.

Sebagai kesimpulan, penulis menyimpulkan bahwa memang ada masalah yang dihadapi para guru bahasa Inggris saat mengajar listening. Di sini penulis juga menyarankan agar guru bisa memancing motivasi siswa dengan memberikan beragam aktivitas dalam kegiatan pembelajaran.

## TABLE OF CONTENTS

	Page
<b>COVER .....</b>	<b>i</b>
<b>LOGO.....</b>	<b>ii</b>
<b>TITLE.....</b>	<b>iii</b>
<b>MOTTO AND DEDICATION.....</b>	<b>iv</b>
<b>ADVISORS' APPROVAL.....</b>	<b>v</b>
<b>EXAMINERS' APPROVAL.....</b>	<b>vi</b>
<b>ACKNOWLEDGEMENT .....</b>	<b>vii</b>
<b>ABSTRACT .....</b>	<b>ix</b>
<b>ABSTRAK .....</b>	<b>x</b>
<b>TABLE OF CONTENTS.....</b>	<b>xi</b>
<b>LIST OF TABLES .....</b>	<b>xiv</b>
<b>LIST OF APPENDICES.....</b>	<b>xxiv</b>
<b>CHAPTER I INTRODUCTION</b>	
1.1 Background of the Research .....	1
1.2 Statement of the Problem .....	3
1.3 Objective of the Research.....	4
1.4 Significance of the Research .....	4
1.5 Scope of the Research.....	5
1.6 Operational Definition.....	5
<b>CHAPTER II REVIEW RELATED TO LITERATURE</b>	
2.1 Listening .....	7
2.1.1 Types of Listening.....	7
2.1.2 Importance of Listening .....	8
2.2 Teaching Listening .....	9
2.3 Teaching Listening in SMK Taman Siswa Kudus .....	10
2.4 Problems in Teaching Listening .....	11

2.5	Practice for Teaching Listening.....	12
2.6	Review of Previous Research .....	13

### **CHAPTER III METHOD OF THE RESEARCH**

3.1	Design of the Research .....	15
3.2	Data and Data Source .....	15
3.3	Instrument of the Research .....	16
3.4	Technique of Collecting Data.....	16
3.5	Technique of Analyzing the Data .....	17

### **CHAPTER IV FINDING OF THE RESEARCH**

4.1	Problems in Teaching Listening to the Eleventh Grade Student of SMK Taman Siswa in the Academic Year 2016/2017.....	19
4.1.1	Student's Comprehension Aspect .....	19
4.1.2	Students' Motivation.....	21
4.1.3	Availability of Teaching Aids and Resources.....	22
4.2	The Solution for English Teachers when Teaching Listening to the Eleventh Grade Students of Taman Siswa Vocational School in Academic Year 2016/2017 .....	23

### **CHAPTER V DISCUSSION**

5.1	Three Problems in Teaching Listening to the Eleventh Grade Student of SMK Taman Siswa in Academic Year 2016/2017 .....	26
5.1.1	Students' Comprehension .....	26
5.1.2	Students' Motivation.....	27
5.1.3	Availability of Teaching Aids and Resources.....	28
5.2	The Solution for English Teachers When Teaching Listening to the Eleventh Grade Students of Taman Siswa Vocational School in Academic Year 2016/2017 .....	28



## **CHAPTER VI CONCLUSION AND SUGGESTION**

6.1 Conclusion ..... 30

6.2 Suggestion ..... 31

**REFERENCES..... 33**

**APPENDICES ..... 34**

**STATEMENTS ..... 64**

**CURRICULUM VITAE..... 65**



## LIST OF TABLES

Table	Page
3.1 Example of the Interview in Teaching Listening at SMK Taman Siswa Kudus.....	18

